**Accreditation Steering Committee Meeting Notes**

Monday, February 27, 2017, 3:00 – 4:00 pm, Room M226

**Indicators**

Academic transfer, 5. 40% of student population come from outside of our district. 4 county economic corridor, more diverse, really big. Doesn’t lend itself to large numbers. Overall we have a certain success rate, when we look at certain sub pops we them to succeed with the same characteristics as the larger pop. Encourage those pops to intention (completion or transfer). Two biggest variable, are we getting them in the door and. Access portion we care about the numerator, completion internal comparison. Change denominator to our population. We really want to measure a & b, we have to do the work even if we lose 40%. In-district award. Not taking out underperforming hs graduates. Indicators can be changed btwn now and the year three report, or ad hoc report in three years. Probably need 2 indicators in the future. Denominator sorted out. Place holder

CTE indicator likes to get to the program level. What are we defining as success for CTE?? High level of cte credits (what I s our high percentage). Graduates,completers. Use a home grown substitute. Less than 15 credits, early student success cohort with cte intent. Don’t love perkins data. Canwe compare our homegrown to a cohort. Indicator 3, if we set the bar at 30%

Oublic document to be brought to government legislators. It would be wrong.

**Weighting**

Certain # points =green, below=red, yellow=needs improvement

No changes to David’s suggestion

**Additions to the Document**

**System for Revisions**